

CREATIVITY – Final GRID

		BE CREATIVE IN CLASS	BE CREATIVE AT SCHOOL	BE CREATIVE OUT OF SCHOOL	
		What the evaluatee does with a class demand	What the evaluatee does in a school project	What the evaluatee does out of school, in society	
<div>INNOVATION</div> <div>FROM... TO</div> <div>IDEAS</div>	LEVEL 4 - INNOVATE	Facing a disciplinary or multidisciplinary task in class: <ul style="list-style-type: none">Suggest original and non-conventional ideas in response of an open task required and to improve class 'needsBe bold, have grit, be an inspirationUse AI to formulate and organize ideas	Facing a multidisciplinary and collaborative school project/task: <ul style="list-style-type: none">Express public original and non-conventional ideas at school to improve/to adaptBe brave facing school community, be an inspiration for othersWith others, use AI to formulate and organize ideas	Out of school, <ul style="list-style-type: none">Express public original, non-conventional ideas to innovate/to solve social wide issuesHave grit facing society, be an inspiration in societyBe independentWith others, out of school, Use AI to formulate and organize ideas	
	LEVEL 3 - IMPROVE	Facing a disciplinary task in class: <ul style="list-style-type: none">Evaluate ideas from othersBe originalBe flexibleUse AI to formulate and organize ideasGenerate diverse and original ideasSelect ideas to improve things	Facing a multidisciplinary and collaborative school project/task: <ul style="list-style-type: none">Evaluate ideas from othersBe original with othersBe flexible with othersGenerate, in collaboration, diverse and original ideasUse AI to formulate and organize ideasSelect, with others, ideas to improve thingsMake connections	Out of school, <ul style="list-style-type: none">Evaluate social ideasBe independentUse boundaries between school and out of school knowledge and issuesGenerate non-conventional ideas, ideas to adapt and to improve thingsUse AI to formulate and organize ideas	
	LEVEL 2 – GENERATE	Facing a disciplinary task in class: <ul style="list-style-type: none">Use imaginationBe curiousKnow how AI is made and what to ask to IA for improvement, originalityGenerate non-conventional but efficient response	Facing a multidisciplinary and collaborative school project/task: <ul style="list-style-type: none">Use imagination with othersBe curious with othersKnow how AI is made and what to ask to IA for improvement, originalityGenerate with others non-conventional but efficient response	Out of school, <ul style="list-style-type: none">Use imagination in lifeBe curious in lifeKnow how AI is made and what to ask to IA for improvement, originalityGenerate non-conventional but efficient response facing an out of school issue /social question	
	LEVEL 1 – PROVIDE	<ul style="list-style-type: none">Provide multiple responses, multiple relevant ideas facing a disciplinary class taskAcquire inspiration on models of innovation, ideasAcquire knowledge and culture	<ul style="list-style-type: none">Provide multiple responses, multiple relevant ideas facing multidisciplinary class project/taskAcquire inspiration on models of innovation, ideaAcquire knowledge and culture	<ul style="list-style-type: none">Provide multiple responses, multiple relevant ideas facing out of school project/taskAcquire inspiration on models of innovation, ideaAcquire knowledge and culture	
LEVEL 0 AND BELOW		HAVE NO IMAGINATION, NO CAPACITY TO GENERATE DIVERSE IDEAS FACING AN OPEN TASK			
		INDIVIDUEL DISCIPLINARY CLASS	FROM... TO...		COLLECTIVE TRANSVERSAL SOCIAL