

# CRITICAL THINKING – Final GRID

		HAVE CRITICAL THINKING IN CLASS	HAVE CRITICAL THINKING AT SCHOOL	HAVE CRITICAL THINKING OUT OF SCHOOL
		What the evaluatee does with a class demand	What the evaluatee does in a school project	What the evaluatee does out of school, in society
<div> <div>LEADERSHIP</div> <div>FROM... TO</div> <div>KNOWLEDGE</div> </div>	LEVEL 4 - COACH	Help pairs in class to use a scientific method: <ul style="list-style-type: none"> <li>Coach others on how to use AI for the better</li> <li>Coach them to identify disciplinary knowledge toward interpretation</li> <li>Help them to find sources of information including the use of AI</li> <li>Make them integrate disciplinary subjects and knowledge</li> </ul>	Collaborate on a school multidisciplinary project/issue solving: <ul style="list-style-type: none"> <li>Coach others on how to use AI for the better</li> <li>Be assertive</li> <li>Show your leadership</li> <li>Help others to connect multidisciplinary information and knowledge</li> </ul>	Out of school, coach civic pairs to take care of: <ul style="list-style-type: none"> <li>Social influences and interpretations</li> <li>Social networks toward knowledge</li> <li>Source of information and method</li> <li>Be independent in thinking</li> <li>Use AI with others for the better</li> </ul>
	LEVEL 3 - ACT	<ul style="list-style-type: none"> <li>Self-assess disciplinary issues</li> <li>Choose sources of information and multidisciplinary knowledge to respond</li> <li>Make links between subjects to solve the problem</li> <li>Use AI for the better</li> </ul>	Collaborate on a school multidisciplinary project/issue solving: <ul style="list-style-type: none"> <li>Use relevant multidisciplinary knowledge and relevant sources of information</li> <li>Use AI for the better</li> </ul>	Out of school, <ul style="list-style-type: none"> <li>Integrate relevant knowledge from school and relevant sources of information out of school</li> <li>Be independent in thinking</li> <li>Act with others</li> <li>Use AI for the better</li> </ul>
	LEVEL 2 - APPLY	<ul style="list-style-type: none"> <li>Use disciplinary knowledge in response as inquired in a simple demand</li> <li>Assess relevant disciplinary information needed</li> <li>Know AI can misinform</li> <li>Know AI can inform better</li> </ul>	<ul style="list-style-type: none"> <li>Connect multidisciplinary knowledge in response as inquired in a school project/demand</li> <li>Assess relevant multidisciplinary information needed with others</li> <li>Know AI can misinform</li> <li>Know AI can inform better</li> </ul>	Out of school, <ul style="list-style-type: none"> <li>Integrate relevant knowledge from school to think a social issue</li> <li>Know AI can misinform</li> <li>Know AI can inform better</li> </ul>
	LEVEL 1 - IDENTIFY	<ul style="list-style-type: none"> <li>Make the difference between disciplinary knowledge and interpretation</li> <li>Pose facts and limit the disciplinary issue</li> <li>Acquire disciplinary knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Pose facts and limit the multidisciplinary issue</li> <li>Identify influences between pairs</li> </ul>	<ul style="list-style-type: none"> <li>Identify influences on social network</li> <li>Be aware of social norms/groups, values, beliefs</li> <li>Pose facts and limit the topic</li> </ul>
LEVEL 0 AND BELOW		HAVE NO KNOWLEDGE ON THE TOPIC, MAKE NO DIFFERENCE BETWEEN KNOWLEDGE AND INTERPRETATION, HAVE NO SCIENTIFIC METHOD		
		INDIVIDUEL DISCIPLINARY CLASS	FROM... TO...	COLLECTIVE TRANSVERSAL SOCIAL